

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: HEALTH CARE

CODE NO: CCW 120 SEMESTER: TWO

PROGRAMME: CHILD AND YOUTH WORKER

AUTHOR: NANCY MCCLELLAND REVISED: GWEN DIANGELO

DATE: JAN/93 PREVIOUS OUTLINE DATED: JAN/92

INSTRUCTOR: GWEN DIANGELO

APPROVED: *[Signature]*  
Dean

*[Signature]*  
Date



HEALTH CARE

CCW 120

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TOTAL CREDIT HOURS 2

**I. PHILOSOPHY/GOALS:**

The purpose of this course is to assist the student to use an integrated approach and critical thinking skills to recognize and treat clients with selected childhood/adolescent problems. Content will include principles of Anatomy and Physiology, Microbiology, Medical Asepsis, Nutrition and Pharmacology.

**II. STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will:

- 1) Understand how the body develops from a single cell to a complex, multi-cellular organism.
- 2) Be aware of the gross structure and basic functions of selected body systems.
- 3) Know the major groups of micro-organisms that cause disease.
- 4) Know how micro-organisms are spread.
- 5) Know how the spread of micro-organisms can be controlled.
- 6) Understand the development of immunity.
- 7) Be aware of the immunization procedures carried out in this province.
- 8) Understand the terms, history, signs and symptoms.
- 9) Recognize the signs of a health problem in a child and young adult.
- 10) Know the principles underlying the care of a child who is experiencing a health problem.
- 11) Understand the physiology of temperature, pulse, respiration.
- 12) Discuss the procedures for taking oral, rectal, axillary temperatures, radial, apical pulse, respirations.
- 13) Understand the essentials of good nutrition.
- 14) Know the principles of menu planning.

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- 15) Discuss drug administration responsibilities that the Child Care Worker may encounter in the various work settings.
- 16) Be aware of the various routes for administering drugs and the advantages and disadvantages of each.
- 17) Be aware of the factors that influence the effects of a drug.
- 18) Discuss how to administer drugs safely. To be aware of the associated responsibilities when administering drugs.
- 19) Discuss signs and symptoms and basic treatment of drug abuse as it relates to a child and adolescent.

**III. TOPICS TO BE COVERED:**

- 1) Body Structure and Function
- 2) Preventing Infection
- 3) Food and Fluids
- 4) Measurement of Vital Signs
- 5) Admissions
- 6) Assisting with the Physical Examination
- 7) Taking of Health History
- 8) Common Health Problems
- 9) Responsibilities of Drug Preparation and Administration

(Course content may be revised at the instructors discretion)

**IV. EVALUATION METHODS: (includes assignments, attendance requirements, etc.)**

Teaching-Learning Methodologies

The following methodologies will be utilized in assisting the student to develop critical thinking skills to care for selected clients.

- 1) lecture
- 2) group presentations
- 3) self-learning activities
  - readings
  - AV material
- 4) questions and answer

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IV. EVALUATION METHODS CON'T:

METHOD OF ASSESSMENT (GRADING METHOD)

Test #1	25%
Test #2	25%
Test #3	40%
Attendance and participation	<u>10%</u>
	100%

Tests will be multiple choice, fill in the blank, match the definition with the correct term, true and false and label the diagram(s) format.

All tests are the property of Sault College.

Test marks will be posted only with the written permission of the student.

V. REQUIRED STUDENT RESOURCES

Sorrentino, Sheila A., Textbook for Nursing Assistants, 3rd edition, 1992, Mosby-Year Book Inc., St. Louis.

Relda, Timmeney Kelly, Workbook for Nursing Assistants, 3rd edition, 1992, Mosby-Year Book Inc., St. Louis.

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

VII. SPECIAL NOTES

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.